

Lasswade High Revision Techniques

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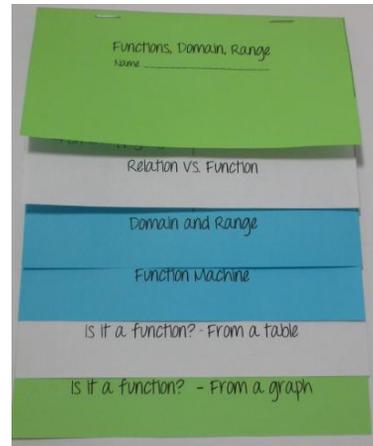
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Advanced Mind Maps

How to?

1. Take out a large sheet of paper and place it horizontally in front of you.
2. Draw a reasonably sized (colored) memorable central image that represents the topic you are going to be mapping **OR** draw a circle and write some words inside the circle to represent that image.
3. Draw at least four **thick** organic looking branches radiating outwards from the central image. Using a different color for each branch is helpful.
4. Write key-words (headings) along these branches that represent the central image and the topic you are mapping.
5. Draw additional branches that extend from your main branches. The words on these branches are sub-topics of the words you wrote on your main branches.
6. Keep expanding the mind map outwards with additional sub sub-topics/keywords and branches.

Foldables



Foldables are used as a self-check study guide. They are 3 dimensional, interactive and graphic. They can be used at any level and in any subject.

What could I use it for?

- Branches of essay paragraphs
- Scientific definitions
- Scenes/quotes/characters from books
- Drama themes/genres
- Expressive Art/Design factors
- Formations of physical environments
-

Foldables

Shutter



How to?

1. Hold your paper horizontally and make a pinch in the middle of the paper
2. Fold either side of the paper into the middle so both sides are meeting
3. Cut into the paper to create separate sections for your topics

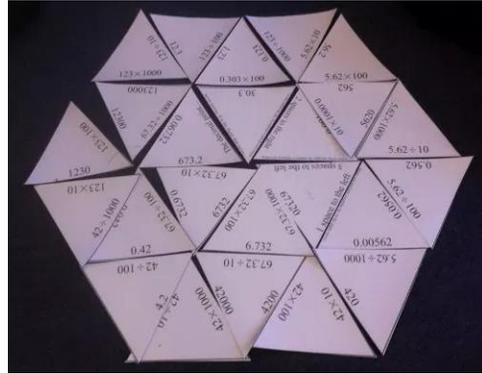
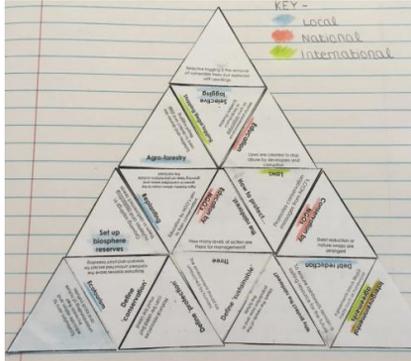
Stairs



How to?

1. Hold all sheets in the portrait orientation.
2. Stagger the sheets down from each other (at least 1 inch down from the page before)
3. Fold them all in half (so you have different flaps to write headings on)
4. Secure with staples along the fold.

Tarsia



Tarsia is a software which allows learners to create a range of jigsaws, to help with matching of definitions, linking of topics, practice of equations etc.

What could I use it for?

- Definition of terms
- Matching of terms
- Practice of equations
- Grouping of terms
-

Quizlet Flashcards

The Quizlet logo consists of the word "Quizlet" in a white, sans-serif font, centered within a solid blue square.

Everyone knows about flashcards you can write yourself, but Quizlet.com lets you create them online. This means you can test yourself on your phone as well as print them out.

What could I use it for?

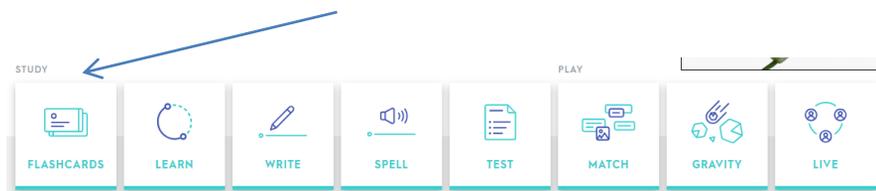
- Definition of terms
- Matching of terms
- Practice of equations
- Matching of examples to terms
- Matching statistics to examples
- Matching names to texts/job titles
-

Quizlet Flashcards



How to?

1. Create a Quizlet account
2.  a new 'study set', giving it a relevant title
3. Enter the definitions and terms (you can even add images/diagrams)
4. Press 
5. Select 'Flashcards'

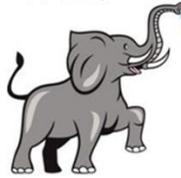


6. Begin to play

Acronyms/Mnemonics

Remember...

Naughty
Elephants
Squirt
Water



Mnemonics are pattern of letters, ideas, or associations which helps us to remember something. You can make your own or use

<https://spacefem.com/mnemonics/>

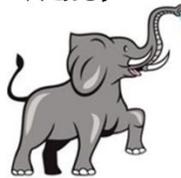
What could I use it for?

- Factors/Points in an essay
- Cycle of analysis of activity
- Main themes in a poem
- Stages of scientific experiment
-

Acronyms/Mnemonics

Remember...

Naughty
Elephants
Squirt
Water



How to?

1. Choose a list of terms you want to remember that are linked
2. Create a sentence of some sort that will help you remember the different terms (as above for compass order)

OR

1. Log on to <https://spacefem.com/mnemonics/>
2. Type in the different terms you want to remember
3. Keep clicking 'Go' until you find a mnemonic you like

Dice Storyboard



This is usually a paired/group task. It can help you remember links between different topics and/or provide a variety of equations to solve. You will need a game sheet and a dice.

What could I use it for?

- Remembering details of a play
- Practicing mathematical equations
- Linking activity and analysis
-

Dice Storyboard



How to?

1. Create a blank table with 6 rows and 6 columns
2. Fill the boxes with things to do with your topic
3. Roll the dice twice to find out which box you will land on (go along x and y axis)
4. Do the task:
 - If making links between boxes then keep adding to information the first person gives
 - If simply answering the question/defining the contents of the box then do so and move on

Circle Game



This requires 5–6 people but can be used to test each other on knowledge.

What could I use it for?

- Anything!

Circle Game



How to?

1. Create a batch of questions (at least 10)
2. Get into groups of 5/6.
3. Choose the person in your group whose birthday is nearest to today.
4. The Birthday person now asks the person on his/her right (Person 2) the first question.
5. Person 2 either answers the question correctly, **OR**, if the answer is not known, **PERSON 2** Must reply. 'I don't know'
6. If the person knows then you can move onto next question.
7. If the person doesn't know then birthday person must tell them the answer.
8. Keep going around the circle following these rules until all questions are finished.

Break it down and Build it up!



This is useful when you have a lot of information to try to remember. You start with the bulk of the info and break it down into smaller chunks. Then, without looking at bulk of info, you build all the info back up.

What could I use it for?

- Essay topics
- Evaluation of my practice
- Memorising Assignments
- ...

Break it down and Build it up!



How to?

Break it down...

- Break the original information into 10 bullet points then cover original information
- Break your 10 bullet points into 5 bullet points then cover 10 bullet points

Build it up...

- Turn 5 bullet points into 10 bullet points
- Turn 10 bullet points into detailed original information (as close as possible to original)

Creating a Personalised Revision Timetable



It is important that you balance your time effectively. Revision is absolutely key to reaching your target in the exam, but so is allowing yourself relaxation time.

Use the following template to consider how you can factor in your revision around events that you must attend, and how you can reward yourself after completing a good batch of revision.

Also included are actual examples of Revision Timetables.

Pupil 1's Study Timetable

| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|---|---|--|--|--------------------------------|---|---|
| 8.30 – 3.30pm In school | 8.30 – 3.30pm In school | 8.30 – 3.30pm In school | 8.30 – 3.30pm In school | 8.30 – 12.15pm In School | 9-12pm Rugby | Family Day |
| 3.30 - 5pm Study in School | 3.30 - 5pm Study in School | 3.30 – 5.30pm Travel and dinner at home | 3.30 – 5.30pm Travel and dinner at home | 12.15 – 12.45 Lunch | At least 2 hours of study at some other point | At least 2 hours of study at some other point |
| 5 – 6.30pm Travel and dinner at home | 5 – 6.30pm Travel and dinner at home | 5.30 – 6.30pm Study at home | 5.30 – 7.30pm Study at home | 12.45 – 3pm Study in school | | |
| 6.30 – 7.30pm Study at home | 6.30 – 7.30pm Study at home | 6.30 – 8.30pm Rugby | 7.30pm Study Reward | 3.00pm Study Reward | | |
| 7.30pm Study Reward | 7.30pm Study Reward | 8.30pm Study Reward | | | | |

Pupil 2's Christmas Revision Timetable

| | |
|-------------------------------|----------------------------------|
| Friday 21st | 3 hours revision |
| Sat 22rd | Relax |
| Sun 23th | 3 hours revision |
| Mon 24th | Christmas Eve |
| Tues 25th | Christmas Day |
| Wed 26th | Boxing Day (Working) |
| Thurs 27th | 3 hours revision |
| Fri 28th | 3 hours revision (Working 5 – 8) |
| Sat 29th | 3 hours revision |
| Sun 30st | 3 hours revision (Working 9-4) |
| Mon 31st | NY Eve |
| Tues 1st | NY Day |
| Wed 2nd | 3 hours revision |
| Thurs 3rd | 3 hours revision |
| Fri 4th | 3 hours revision |
| Sat 5th | 3 hours revision |
| Sun 6th | 3 hours revision |
| Mon 7th | 3 hours revision |

My Study Timetable

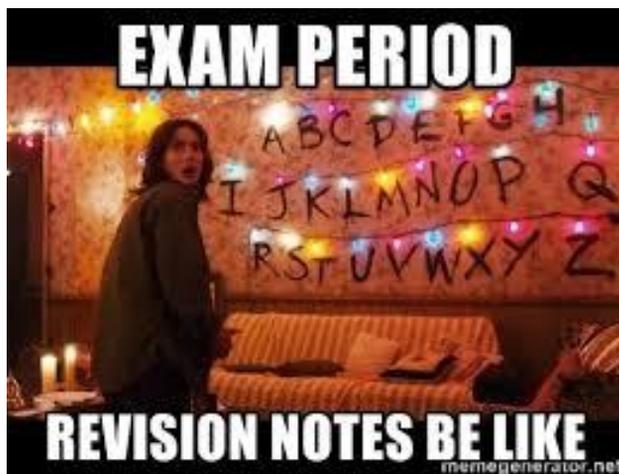
| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|----------------------------|----------------------------|----------------------------|----------------------------|-----------------------------|-----------------|---------------|
| 8.30 – 3.30pm In school | 8.30 – 12.15pm In School | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |

Recap

The aim of the Workshops and this booklet is to give you an idea of revision techniques that might work for you.

Your mission is to use at least one of these over the next few weeks to revise your exam subjects.

And remember...



**Don't let
this be
you!!!**