

Effective Revision

Parent Information Evening

Tuesday 22nd November 2022



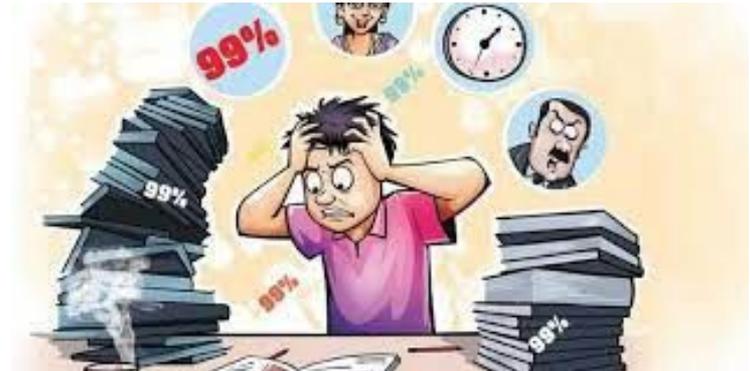
Aims



- To outline what makes effective revision and the role parents can play in this
- To share approaches which parents can use to support learners with their revision
- To share resources which are available to help support learners with their revision

1. Supporting wellbeing

- Talk about exam nerves
- Watch for signs of stress
- Make sure they eat well
- Help them get enough sleep
- Be flexible
- Encourage exercise
- Help them study...



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You know your child best! Make sure their revision is tailored to how they work, what is already going on in their lives, what motivates them.

For example, consider:

- What support they need from you - is it to remove distractions like the phone? Is it to help them take a break?
- What time of day or days of the week they will most effectively be able to study.



2. How do we 'help them study'?

Preparing to study effectively

- Space for revision
 - Create space to study
 - Ideally this is away from distractions (games consoles, phone) and where they sleep.
 - Work out with them beforehand what they need (highlighters, Chromebook...)



2. How do we 'help them study'?

Preparing to study effectively



- Plan for it- create a **study timetable** and stick to it
 - Short blocks with short breaks - work this out with timed practice, for example.
 - Vary between subjects/ topics. Don't just focus on the next assessment.
 - Start in advance. Cramming only works for short term learning- eg. if you cram for a prelim you won't remember it come the exam
 - Build in upcoming assessments (see whole school calendar) and SQA exam dates
 - Don't forget to build in breaks, free time and rewards
 - The SQA have a ***MyStudyPlan app*** which supports the creation of a timetable

3. How do we 'help them study'?

Revision methods

What to do when they say:

- “I have nothing to revise”
- “ I don't know what to do?”



3. How do we 'help them study'?

Revision methods

- **Google Classroom**
 - See for individual class/ subject resources
 - Lesson resources to catch up or recap
 - Specific revision resources, eg practise questions
 - Study Skills Google Classroom for revision methods-[y4zucsz](#)



3. How do we 'help them study'?

Revision methods

What not to do:

- Read over notes
- Highlight with no purpose (they need to then do something with the highlighted information)
- Re-writing notes
- Revising without testing yourself- how do you know it is working?
- All knowledge, no skill or application
- Focusing too much time on their strengths
- Taking a big 'break' and losing momentum



3. How do we 'help them study'?

Revision methods



Knowledge

- Mind maps
- Flashcards/ Quizlet
- Putting notes into your own words and condensing them
- Test yourself

Skills

- Timed practise
- Targeted practise- planning or just one element
- Critically check if the work is correct

Both

- Past paper questions
- Using past paper marking schemes
- Asking if stuck!

3. How do we 'help them study'?

Revision methods



Knowledge

Skills

Study Skills Workshops- Next Week

Sign up via <https://forms.gle/smVXMzjFDxRHRj356>

Opportunity to trial different revision methods

Google Classroom for information on different revision methods (joining code: y4zucsz)

4. Resources to support revision



- **Supported Study**

- Timetable on Google Classrooms and school website
- Learners can attend any, not just one by offered by their timetabled teacher



- **Achieve** <https://achieve.hashtag-learning.co.uk/>

- School joining code Zx7tGreK
- Learn, Assess and Self-Evaluate features are great for guiding independent revision
- For features help guides: <https://achieve.hashtag-learning.co.uk/base/help-menu/>



- **SQA Past Papers**

<https://www.sqa.org.uk/pastpapers/findpastpaper.htm>

Next Steps

- ★ Updated Study Support Timetable in January
- ★ Study Skills Workshops-rescheduled
- ★ Easter School
- ★ Pre-exam grade booster days
- ★ Study Skills for BGE learners



- What more do you need to know?
- What else can we do as a school?

Feedback Google Form-

<https://forms.gle/hrUdZYenow7k7mEP8>

Q & A on

Q: How many assessments will my child have?

A: This will vary from child to child, depending on their year and the particular courses and subjects they take. By personalising their calendar you will be able to see what they have coming up in the months ahead.

Q: Why no formal prelim diet?

A: For many reasons: from a learning point of view, it's not always the most appropriate way to assess students - i.e. all in a two week block in January. Compare this to the actual exam diet which takes around 6.5 weeks and you can imagine just how squeezed together the prelims are and how stressful this time's for students. It does not always produce the best in students - for their learning, or for SQA evidence! Subject teams will select the most appropriate times based on their courses.

In addition, there are logistical constraints in our building - last year to run our exam diet we needed to go to 'blended learning' with year groups to ensure we had the capacity to run exams. There is a lot to do with IT facilities - as currently students cannot use Chromebooks in exams. But also for small accommodation.

Whilst students can benefit from some aspects of a prelim diet, we believe this model is better on balance for our school community. We will however, continue to reflect and act upon the intelligence that comes from students, staff and the SQA to ensure that students' assessment needs are met in the best way.

Q: My child's assessment dates don't seem to be right..?

A: The first thing to check would be that they have the right class assessments - the assessments are organised by class, and classes are organised by column. Columns are referenced in the assessment calendar and should match with their Google Classroom. If not, or if your child is unsure they should check in with their teacher.

Q: If assessments are cancelled, do they get a new date?

A: Yes - any assessments affected by the strike this week, for example, will be rescheduled.

Q: What's happening with Work Experience?

A: Work experience has not restarted since the pandemic - it's still being assessed at council level we believe. There are significant challenges in operating it owing to the number of employers who have moved to WFH/ other flexible working solutions. However, students keen to add to their curriculum with work experience via a private arrangement can seek approval for this by contacting the school.