

DREAM Value	Description on a four point scale to describe what our DREAM values look like			
	EXCELLENT	GOOD	INCONSISTENT	CAUSE FOR CONCERN
DETERMINATION	Displays a highly positive attitude to challenge. Always perseveres and is highly resilient. Frequently seeks opportunities to work independently and challenge themselves.	Mostly displays a positive attitude to challenge. Shows perseverance and resilience on most occasions. Seeks opportunities to work independently and challenge themselves with some regularity.	Could respond more positively to challenge. Could persevere more and demonstrate a more resilient approach to challenge. Could aim to work more independently.	Must try to respond more positively to challenge. Must aim to improve resilience and persevere when facing challenge. Must try to work more independently, where possible.
RESPECT	Demonstrates a high level of self respect. Highly respectful of the views of others and others' learning. Highly respectful of the learning environment and school community. Models appropriate behaviour at all times.	Demonstrates self respect. Mostly respectful of the views of others and the learning of others. Mostly respectful of the learning environment and school community. Behaves appropriately in class.	Could demonstrate more self respect. Could be more respectful of others and their learning. Does not always recognise impact of actions on the learning of others and/or the learning environment.	Must demonstrate more self respect. Must demonstrate more respect for the views and learning of others. Must be more respectful of the learning environment and the school community.
EFFORT	Employs a ferocious work ethic at all times. Always engages fully in learning. Highly focused when working independently or with others.	Employs a good work ethic most of the time. Engages in learning most of the time. Maintains focus when working independently or with others.	Could work harder and more consistently on all tasks. Could engage more fully in all learning. Could improve focus in class.	Must work harder in all tasks. Must engage more with own learning and the work of the class. Must improve focus in class.
AMBITION	Has high expectations of him/ herself. Sets ambitious targets/ aspirational goals and consistently works to achieve them. Always seeks and fully responds to feedback to improve.	Mostly has high expectations of him/ herself. Sets targets that are challenging and works to achieve them. Seeks and responds to feedback for improvement.	Could set higher expectations of him/ herself. Could set and work towards more challenging targets. Could seek more opportunities to improve work through responding to feedback.	Must set higher expectations of him/ herself. Must set and work towards more challenging targets. Must use opportunities to respond to feedback to improve.
MOTIVATION	Highly committed attitude. Uses strategies and initiative to support own learning. Always seeks opportunities to contribute to lessons. Always takes responsibility for own learning in and out of the classroom.	Demonstrates commitment to learning. Uses strategies to support learning. Often contributes to lessons. Mostly takes responsibility for learning in and out of the classroom.	Could show more commitment to learning. Could make more use of strategies to support learning. Could contribute more to lessons. Could take more responsibility for own learning.	Must show more commitment to learning. Must make more use of strategies to support learning. Must try to contribute more to lessons. Must take more responsibility for own learning.