



LASSWADE HIGH SCHOOL

20 25/26

School Handbook

CREATIVITY | EFFORT | KINDNESS | RESPECT

Lasswade High School

School Handbook Information

Session 2025-2026

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HEAD TEACHER'S INTRODUCTION

Welcome to Lasswade High School. This handbook, updated annually, is designed to give you some essential information about our school and aims to answer any questions you may have.

Our school handbook is made available to all parent/carers, to all parent/carers of new S1 students, and to new enrolments in other year groups. Copies are available from the school office and on our website. *See page 3 for contact details.*

It is not possible to include every piece of information relating to the school or anticipate every question. Therefore, as a parent/carer, you are always welcome to contact the school to talk over any issues with me, or our senior staff.

Please note that a concise weekly HT Update is generally posted every Friday afternoon on our school website. It also gives parents/carers the opportunity to feedback/ask questions via the link at the bottom of each Update. Feedback received, where appropriate, is responded to and published by Monday afternoon on the school website link.

I hope that you will find this handbook a useful guide and I look forward to meeting you during the period of your child's education in Lasswade High School.



Campbell Hornell
Head Teacher

CONTACT DETAILS

Lasswade High School
Eskdale Drive
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MIDLOTHIAN
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Head Teacher: Mr Campbell Hornell
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Website: <http://lasswadehsc.mgfl.net/>
Council webpage: <https://www.midlothian.gov.uk/>
E-mail: Lasswade_hs@midlothian.gov.uk
Present Roll: 1579

Lasswade High School is non-denominational and provides for stages S1 – S6.

Midlothian schools do not provide teaching by means of the Gaelic language as spoken in Scotland. A student whose parent/carer wishes him/her to be taught by means of the Gaelic language may make a placing request to a Gaelic language school in a neighbouring authority. Midlothian Council will make transport provision to the closest available Gaelic language school in a neighbouring authority.

Lasswade High School admits students of all genders and ethnicities.

Any parent/carer wishing to raise issues at the Parent Council is asked to contact the Chair of The Parent Council, Mrs Sara Adam via email; parentcouncil.lasswadehs@midlothian.education.

Any parent/carer wishing to raise a concern about their child should, in the first instance, contact Student Support on 0131 271 4530 and select the message option for the relevant member of Student Support. Each student is allocated to a House and has an assigned member of staff attached to this House. This identified member of staff within the Support Team has an overview of a student's work, progress, behaviour and attendance and can give parents/carers an up-to-date picture of how their child is progressing. Generally that member of staff will liaise with colleagues within the school and respond to a parental concern.

In addition to the above each House has a dedicated email address that may be a more convenient communication method for parents/carers.

- MEWellbeing.lasswade@midlothian.education (Melville House)
- MKWellbeing.lasswade@midlothian.education (Mount Esk House)
- SAWellbeing.lasswade@midlothian.education (St Anne's House)
- SLWellbeing.lasswade@midlothian.education (St Leonard's House)

If parents/carers wish to raise a complaint it is expected that they would contact the school in the first instance. Most issues are resolved by this contact. Any parent/carer wishing to raise a complaint is asked to contact our Senior Leadership Team, at the School Office, Lasswade High School or via email Lasswade_hs@midlothian.gov.uk Office staff will direct parents/carers to the

most appropriate member of SLT. Parents/carers are asked to ensure they do not use the schools social media platforms to raise individual concerns or complaints.

For further advice on how to make a complaint, please [click here](#).

When it is known that your child is to be absent on a particular day, parents/carers should contact their child's Student Support Teacher informing him/her of the proposed absence. Parents/carers may want to use the relevant House Email highlighted on the previous page. Where absence is unplanned, e.g., illness – parents/carers should phone the school absence line on 0131 271 4530 and select option 1, before 8.30 am, on the first day of any absence. If students are absent without an explanation parents/carers will receive a Group Call (text message) asking the parent/carer to make contact with the school. School staff will attempt to follow up by telephone those who do not respond.

Students who become unwell during the school day report to Pupil Care and Welfare Officers based in Student Support. The Pupil Care and Welfare Officers, in conjunction with parents/emergency contacts, will decide if a student should remain in or leave the school. For students in years S1-S3 it is policy for these students to be collected by a known adult, if they are to leave school, unless otherwise instructed by the Pupil Care and Welfare Officer. Students must never leave the school without permission. Students should not circumvent this procedure and contact parents using their own mobile phones.

Please refer to the 'School attendance' within the 'Student administration' section of the Midlothian Council website for further information [click here](#).

Midlothian is divided into catchment areas for primary and secondary schools. Each home address has a catchment denominational school and a catchment non-denominational school, for both primary and secondary education. Parents/carers can request that their child go to any primary school in Midlothian regardless of their religion. Although the Council aims to provide enough places for all children in the catchment area at a catchment school, living within a catchment area does not guarantee a child a place at a catchment school.

If your child is in Primary 7, you should receive a letter at the beginning of November that explains the arrangements for their entry to secondary school the following August. If you do not receive a letter please contact the Council, details are below.

Parents/carers can request a school other than one of their catchment schools. This is known as a 'placing request'. Indeed, if you do not live in Midlothian, but would like your child to attend any Midlothian school, for more information and to make a request please [click here](#). The council must grant these requests unless there is a legal reason not to.

For further details of the policy and procedure for admission to secondary schools please refer to the 'Apply for a school place' within the Midlothian Council website for further information [click here](#).

Parents/carers of children transferring from our associated primary schools into S1 will be given the opportunity to be involved in our transition programme during the course of their child's P7. They will be informed of this programme via a series of letters distributed through their primary school.

Please note that the school is now ‘capped’ at 320 students for new S1 enrolments. Any parent/carer wishing to enrol their child into S1 at Lasswade High School, out with the above circumstances, is asked to contact Pupil Placement at Midlothian Council. This can be done either via telephone 0131 271 3733 or via email pupil.placement@midlothian.gov.uk. As the office is currently closed (*Since October 2023*) to the public the below address is for mailing only

Pupil Placement
Midlothian Council
Children, Young People & Partnerships
Fairfield House
8 Lothian Road
Dalkeith
EH22 3ZG

Any potential enrolments into S2/S3/S4/S5/S6 or during the course of the session in S1, should contact our Senior Leadership Team, in the first instance at the School Office, Lasswade High School or via email Lasswade_hs@midlothian.gov.uk. Office staff will direct parents/carers to the most appropriate member of SLT.

PARENTAL INVOLVEMENT

Lasswade High School is fortunate in having the support of an active Parent Council consisting of parents/carers and co-opted members. The Parent Council holds meetings on a regular basis in order to engage parents/carers in discussions on school improvements and initiatives. This is an excellent opportunity for parents/carers to become involved in the life and work of the school.

During the period of Covid-19 restrictions our Parent Council has met virtually via Zoom. Since then we have established a hybrid meeting pattern of in-person and on-line meetings (generally during the winter months). This pattern is agreed annually but it is likely that it will continue for our Parent Council meetings during session 2025/26.

Parent Council Chairpersons: Mrs Sara Adam
Secretary to the Parent Council: Vacancy

Any parent/carer wishing to raise issues at the Parent Council is asked to contact the Chair of The Parent Council, Mrs Sara Adam via email; parentcouncil.lasswadehs@midlothian.education.

Information, support and advice on how a parent/carer can support their child's progress can be accessed at any time during the school session by contacting the relevant member of our Student Support Team. This member of staff plays a central role in a range of issues affecting progress in learning. Any parent/carer wishing to raise a concern about their child should, in the first instance, contact the school office and ask for the relevant member of the Student Support Team.

In addition, every year group has at least one Parents' Evening throughout the school session. This provides the opportunity to meet with subject teachers. Parents/carers will be made aware of the precise dates and details via the school calendar, reminder letters with reports and on the school website. Given the school roll it may not be possible for every student to gain an appointment with all of their teachers. This can be a particular issue in S1 and S2. In these circumstances parents/carers should contact their child's Student Support teacher to discuss progress in these subject areas if there are any serious concerns about their child's learning or progress.

Our regular written reports also allow parents/carers the opportunity to become involved in supporting the learning of their child.

The subject choice process for students will always allow the opportunity for parental involvement.

SCHOOL ETHOS AND CULTURE

Lasswade High School is an ambitious, caring and creative community working hard to achieve excellence for all our young people.

We aim to inspire, challenge, support and empower our students to become successful learners, confident individuals, responsible citizens and effective contributors. This is realised through a range of opportunities that allow students to pursue and achieve excellence in everything they do.

Our students, supported by staff, led a process **that** sought the views of all within our school community and, as a result, our values base is established as:

- Creativity
- Effort
- Kindness
- Respect

These values are reflected in the policies and practices we continue to develop.

Our school Mission Statement reflects our values base. It is:

'Lasswade High School is committed to nurturing, inspiring and empowering our students and staff to learn, progress and achieve at the very highest standard. We believe in our values; creativity, effort, kindness and respect, and work together as a community to provide all our students with opportunities to succeed and reach their goals. Our school leavers are equipped and ready to contribute positively and embrace the challenges of being a local, national and international citizen.'

On a daily basis this is underpinned by our three Core Expectations for every member of our learning community:

1. Be Ready
2. Be Respectful and Kind
3. Be Responsible

Experiences for our students are designed to help them build skills for learning, skills for life and skills for work. Leadership opportunities at all levels are part of this skills development. We aim to offer a range of opportunities that will allow students to experience success. We do all that we can to make school life relevant, challenging and enjoyable. We pride ourselves on the many extra-curricular opportunities we offer in sport, music, drama, activity clubs, theatre visits, charity events and international activities.

In line with National and Local Authority directives, we have implemented a strategic plan to develop courses and innovative learning strategies which match the needs and aspirations of all our students. The curriculum delivery will challenge all ability levels and offer greater choice in National Qualifications.

We celebrate the achievements of our S1-S3 students at our annual Broad General Education Awards Ceremony held in June, the achievements of our S4-S6 students at our annual Senior Phase Awards Ceremony held in September, through House and Year Assemblies, and through our positive rewards system. Our Sports Personality of the Year ceremony is held in March and this recognises the huge range of sporting achievements of our students. Students' participation in the Performing Arts is highlighted at various events throughout the academic session, and their creativity celebrated through a showcase event in November.

Our school makes use of Instagram, and our website, to celebrate student and staff achievements as well as signposting our school community to opportunities available and school information. During session 2024/25 we deactivated our school based X accounts following discussion with staff and our Parent Council.

We ask all our parents and carers, and students (if meeting the minimum age requirements) to follow the main school social media account:

- **Instagram:** @lasswadehighschool

Lasswade High School actively seeks to develop partnership working to motivate and inspire students to achieve their best possible standard. As a result we work with a wide range of local, national and international organisations and individuals to support the experience of our students. This includes partnership working with health, social work and police colleagues. It includes work with training agencies, outdoor education teams, environmental groups, expressive arts groups, sports bodies and local businesses.

As the site of the Midlothian Confucius Hub we work closely with schools across the local authority, nationally and with our international partner school in China.

We have partnerships with the Scottish Rugby Union and Lasswade Rugby Club to facilitate our School of Rugby model. In addition, we work with the Scottish Football Association and Bonnyrigg Rose FC in order to deliver our School of Football model. In January 2022 we launched our Performing Arts Academy and in August 2024 started our School of Basketball and School of Dance. August 2025 will see the introduction of our School of Modern Languages and School of Cookery and Health. Students are given opportunities to access these programmes through the primary/secondary transition process.

CURRICULUM FOR EXCELLENCE

Curriculum for Excellence, CfE, aims to achieve a transformation in education in Scotland by providing a coherent, more flexible and enriched curriculum from 3 to 18.

The 3-18 curriculum aims to ensure that all children and young people in Scotland develop the attributes, knowledge and skills they will need to flourish in life, learning and work.

The knowledge, skills and attributes learners will develop will allow them to demonstrate four key capacities – to be successful learners, confident individuals, responsible citizens and effective contributors.

CfE within Lasswade High School is designed to prepare young people for learning, life and work in the twenty-first century. This means offering inspiring learning opportunities to explore new subjects and ways of learning, kindle ambition, extend talents and interests.

Literacy, numeracy and health and wellbeing have also been given added importance because these skills are so vital in everyday life. All teachers have a responsibility to teach these through the course of their lessons.

The ‘Broad General Education’, BGE, is from nursery to the end of S3. Learning is divided into levels. The levels are as follows:

LEVEL	STAGE
Early	the pre-school years and P1, or later for some
First	to the end of P4, but earlier or later for some
Second	to the end of P7, but earlier or later for some
Third and Fourth	S1-S3, but earlier for some
Senior Phase	S4 – S6, college or other means of study

What happens within the Broad General Education?

All our students are offered a broad general education from S1-S3, building on previous learning. They experience a wide range of subjects across eight curriculum areas – Expressive Arts, Languages and Literacy, Health and Wellbeing, Mathematics and Numeracy, Religious and Moral Education, Sciences, Social Studies, and Technologies. This provides a strong foundation for moving on to study for qualifications, at the right level for the student, in the later stages of secondary school.

Opportunities for student personalisation and choice have been introduced into the BGE including a guided subject choice at the end of S2. This allows progression and depth of study as well as providing the students with ongoing challenge and enjoyment.

Lasswade High School operates a 32 period week scheduled across one week for almost all learners, with the exception of S1 who rotate across two weeks to maximise block learning in practical subjects.

In S1/S2 all students study a broad range of subjects across our two-week timetable working mainly within mixed ability classes. The subjects currently studied are as follows:

- Business
- Computing
- Creative Design
- Drama
- English
- Health and Food Technology
- Mathematics
- Modern Languages
- Music
- Personal and Social Education
- Physical Education
- Religious, Moral and Philosophical Studies
- Science
- Social Studies

All S1 students take part in our Digital Skills programme for two periods once a fortnight where they develop their own skills for learning, life and work whilst enhancing their knowledge of digital skills, technology and the use of their ChromeBooks to support learning and teaching.

In addition, all S1 students take part in our interdisciplinary Connections programme for two periods per week. During this course, students focus on skills for learning, life and work which link with our Developing the Young Workforce agenda in school. They engage in activities that support the development of meta skills, more about meta skills can be found on the Skills Development Scotland website [click here](#) for more information.

This is further enhanced by the use of the My World of Work online resource created by Skills Development Scotland which supports their understanding of career education and skills for employment.

Our 'School of ...' programme currently allows those students involved in S1 and S2 to receive additional time in Rugby, Cookery & Health, Basketball, Modern Languages, Dance, Football, and Performing Arts. This time is 'negotiated' from other subject areas, primarily from Connections and time in the subject area linked to their 'School of' and is with the agreement of parents/carers.

During S2 considerable attention is given to the selection of subjects for S3. The Student Support Staff introduce students to the options available, explain the choice procedure, consider the personal, curricular and vocational aspects of the choices, distribute information packages and offer advice to parents/carers. Parents/carers and students have access to lots of helpful information via our school website Curriculum section and are invited to attend a parent/carer information event online to find out more about the process in advance of their child making choices.

In S3, students study subjects from all Curricular Areas as well as core Personal & Social Education, Physical Education, and Religious, Moral and Philosophical Studies. S3 provides a

broad and balanced curriculum, relevant to student's interests and with multiple routes for progression in the Senior Phase.

In addition, S3 students will participate in 3 Wider Achievement Awards; Mental Health and Wellbeing, Scottish Studies and Scots Language. These are partially covered in S3 and are completed through the core subjects in S4. There are no exams for these awards, all assessment work is carried out during the course in class time. If successful, students will achieve a further 3 awards at Level 4 or Level 5 which will add to their suite of SQA qualifications secured in S4.

We offer a wide range of curricular pathways in the Senior Phase. Students work towards securing National 3, National 4, National 5, Higher and Advanced Higher qualifications, alongside the opportunity to gain a range of SCQF level 4-7 qualifications which offer breadth, depth and personalisation. Alongside this we offer Foundation Apprenticeship programmes at levels 4,5 and 6 in partnership with Midlothian Council which further broadens our extensive curriculum offer. This means we are one of a few secondary schools nationally who have achieved SCQF Silver Award Level.

What happens within the Senior Phase?

The Senior Phase – from around age 15-18 – aims to enhance knowledge, understanding and skills through qualifications and other learning. Continuing in education after 16 offers young people the best chance of long term employability and Curriculum for Excellence offers all young people appropriate, relevant and attractive choices to continue their learning when they reach 16. This individualised approach to learning will enable young people, including those in need of support, to achieve qualifications, skills and experiences to prepare them for learning, life and work. For schools, this is known as working towards a 'positive and sustained destination'. For students, this typically means a place at university, college, an apprenticeship, employment, training, or voluntary work.

Students in the Senior Phase (S4-S6) choose to study up to 7 subjects during each school session to provide study in more depth and detail. The number of subjects a student will work towards in each session will be based upon the needs of the individual student. This may result, at times, in students from S4/S5/S6 being in the same class.

We work with a range of partners to secure appropriate coursing and positive destinations for our students. We work with Edinburgh College as part of our school college partnership, offering a range of courses, in addition to those offered at school level. We work with Midlothian Council to deliver a range of Foundation Apprenticeships with the offer continually expanding year on year. A range of speakers and events are organised to support students with applications, CVs and interview skills including LEAPS to assist with university applications. We work closely with Skills Development Scotland and Developing the Young Workforce colleagues to offer students career advice, targeted support and wider opportunities on an on-going basis.

At times our Personal and Social Education programme involves learning around themes of sexual health and relationships. This programme begins in S1. Parents/carers are informed by letter and via their child, prior to a sensitive programme of work beginning. Any parent/carer who does not wish his or her child to participate in any of the activities described above should apply in writing to Mr Chisholm, DHT or make an appointment to discuss with him the possible grounds for withdrawal.

As outlined in government and regional policies, Time for Reflection assemblies are held for all year groups in which staff, senior students, and visiting speakers talk with students on moral and ethical issues. These are not acts of worship but rather opportunities to reflect and explore themes from the world around us.

Parents/carers have the right to withdraw students from religious observance and/or religious and moral education. Any parent/carer wishing to discuss this is asked to contact Mr Hornell, Head Teacher, in the first instance via the School Office, Lasswade High School or via email Lasswade_hs@midlothian.gov.uk

For national advice on religious observance and religious and moral education please [click here](#).

Midlothian Instrumental Music Service

As well as musical development, the many general benefits gained from learning to play a musical instrument include enhanced listening and concentration, discipline, coordination, language development, memory and social skills. It helps your child to become part of a team and to respect other team members whilst increasing your child's confidence and participation in the wider school and community.

How can my child become part of this?

We aim, within the available resources, to provide opportunities for students to learn to play a musical instrument in all primary and secondary schools. Your child's Music teacher may recommend them for tuition. Instrumental music teachers provide instruction in a range of instruments including strings, brass, woodwind, guitar, bagpipes, voice and percussion. Availability of specific instruments varies in different cluster areas. Demand usually exceeds availability so children are selected using established musical selection procedures. Your child's instrumental music teacher will recommend the most appropriate instrument. Depending on resources, an instrument may be provided on loan without charge for an initial period of tuition, but it is also possible to purchase an instrument through your child's school using (AIPS) - the Assisted Instrument Purchase Scheme. AIPS Enables you to buy a musical instrument without paying VAT.

When are the lessons and how do I check on progress?

Lessons are once a week during the school day but are provided on a rotational basis so that no particular curriculum subject is affected. Lessons last 25 minutes. Individual learning plans/targets are agreed with students, their progress is checked weekly and a written report is issued each year. Children are also encouraged to take part in nationally recognised music exams such as Music Medals to boost their sense of achievement.

The Music Tuition service can be contacted by telephone: 0131 271 3710 or via email: musictuition@midlothian.gov.uk

ASSESSMENT

Assessment is an integral part of learning and teaching. It aims to motivate and encourage students, whilst ensuring they receive the support they need, and it provides a picture of a student's progress and supports the planning of their next steps in learning.

Assessment is also essential to reporting as it enables parents/carers to understand their child's progress and what they can do at home to support their child's learning.

At Lasswade High School we aim to create students who are:

- **Aware** of where they are in their learning (How am I doing?)
- Able to **articulate** their next steps (Where am I going?)
- Able to put their next steps into **action** (How will I get there?)

A range of assessment methods are used in Lasswade: these can be grouped into say, write, make and do. For example, assessment might take the form of observing students carry out practical tasks like performances, presentations or discussions. Other assessments might involve students creating portfolios of creative work; whilst others may involve students responding to questions or writing investigations, or reports. Alongside this are the specific assessments related to some SQA courses in the Senior Phase. These have their own particular requirements, which are subject specific.

As you will be aware in recent years the SQA Exam Diets have been disrupted or course requirements adapted. From a SQA perspective, and from 2024/25, we are now back to 'normal'. More information about this is readily available on [Scottish Qualifications Authority - SQA](#).

Senior Phase assessments are planned throughout the session. These are scheduled in our assessment calendar. This is published on our website, but is also available as a live calendar for students to access. These assessments give students experience of examination conditions. Students' achievements are recorded and reported upon as they successfully complete each stage of their journey through school.

In each curricular area teachers collate assessment information generated on each student and class. At subject team meetings the progress of individual students and classes is discussed and strategies agreed to improve performance.

Senior Leaders, Principal Teachers and Student Support staff have the ability to analyse information on the progress of individual students across all their subjects. This can result in parental contact and interventions designed to improve performance.

REPORTING

Reporting in Lasswade High School takes the form of written reports with teacher comments and on-line Student Progress Consultation Evenings. There are also on-going discussions between school staff, the student and parents/carers as required.

Reports aim to provide clear, positive and constructive feedback about children's learning and their progress against national standards and expectations. The timetable for reporting is published on the website, in the Calendar section, and parents/carers are alerted to this at the start of each year.

The 2024/25 reporting calendar is shown below.

September	S4/5/6 Report	January	S3 S4 Student Parent Consultation Evening
October	S3 Report	February	Senior Phase Report
November	S4 Student Parent Consultation Evening		S1 S4 Student Parent Consultation Evening
	S5/6 Student Parent Consultation Evening	March	S3 Report
	S1 Report		Senior Phase Student Parent Consultation Evening
December	S2 Report	April	S2 Report
		May	S2 Student Parent Consultation Evening
	S4/5/6 Report	June	S1 Report

At present reports are printed and issued to students. The main contact will receive an email notifying parents / carers on the day of distribution. It is essential that an accurate email address is provided to the school when requested as part of our data checks. In addition, if parents/carers change email addresses they must inform the school.

Every year group has at least one Student Progress Consultation Evening throughout the academic year. These evenings usually begin at either 4.00pm or 4.30pm and end at 6:30pm or 7.00pm. You will be made aware of the precise dates and details via the school calendar, reminder letters with reports, and on the school website.

We have an online booking system for Parents' Evenings which is accessed via the link below:-
[Parents' Evening - Parent Details Login](#)

Additional Parents' Evenings take the form of information evenings for particular transitions, or events.

During recent sessions our Student Progress Consultation Evenings have been held via video conferencing. We consult with the Parent Council and staff during each session, and finalise arrangements for the following session each summer term.

TRANSITIONS

P7/S1 Transition

For the majority of Primary 7 students, the prospect of the move from their primary school to a large secondary school is exciting and the changeover is relatively trouble free.

We aim to reassure all the incoming students and try to make the transfer as smooth as possible. To achieve this, we have developed a programme involving parents/carers, students and school staff. Parts of this programme are held in-person and others virtually.

This process begins with a Parents' Evening for P7 in late October/early November. There is an opportunity for discussion about specific students from each of our ASG primary schools. Curricular and Pastoral information is collated and used as the basis for allocating students to Houses and classes. This information is also used to provide the best possible learning pathway for each individual child at Lasswade High School. In January, a P7 Google Classroom is created and fun monthly challenges are shared with all students (January to May).

Contact with P7 students and primary school staff begins in earnest from the December prior to transition the following August. Various other pieces of P7/S1 transition information are shared with P7 students and families via ASG primary schools (School of Football, Rugby, Dance, Modern Languages, Cookery and Health and the Academy of Performing Arts, P7 panto visit etc).

Three on-line parental events take place after Easter. These focus on 'My Lasswade', 'My Learning' and 'My Support' and provide the finer details of what it is like to be a student at Lasswade High. In May, staff from the Lasswade Transition Team visit each ASG primary school to meet with the P7 students. In June Primary 7 students take part in activities at the High School over a period of three days.

Dates and login details are confirmed by a letter home to each parent/carer nearer the time.

Please see our school website, [P7/ S1 Transition Page](#) for more details. Any parent/carer wishing to discuss P7/S1 transition is asked to contact the transition email address transition.lasswade@midlothian.education in the first instance.

Any parent/carer wishing to discuss a placing request should contact Midlothian Council or visit the Midlothian Council website [click here](#).

Positive Destinations

Through the Student Support system each student undergoes a programme of learning that prepares them for life after school. For schools, this is known as working towards a 'positive and sustained destination'. For students this typically means a place at university, college, apprenticeship, employment, training, or voluntary work.

We work in partnership with a range of agencies to secure a positive destination for our students. This includes LEAPs to assist with university applicants and Edinburgh College. A range of speakers and events are organised to support students with applications, CVs and interview skills.

We work closely with Skills Development Scotland to offer students career advice and individual support on an on-going basis.

Any parent/carer wishing to discuss how we work to secure a positive destination for our students is asked to contact Mrs Shaunie Sharp (St Leonard's), in the first instance at the School Office, Lasswade High School or via email Lasswade_hs@midlothian.gov.uk

STUDENT SUPPORT

All staff have responsibility for the health and wellbeing of our students. Student Support seeks to support this responsibility through our wider student support team which includes our pastoral House System and our Creative Learning Team.

House System

This system comprises four houses – Melville, Mount Esk, St Anne’s and St Leonard’s, each with a range of staff responsible for the care, welfare and progress of students.

Mrs Suzanne Yule, DHT, has overall responsibility for the Student Support Team. This team seeks to work in partnership with you and your child to enable all students to enjoy the full benefits of their educational career.

	Melville	Mount Esk	St Anne’s	St Leonard’s
Head of House	Mr J McQueen	Mrs K Hughes	Mrs S McDermott	Mrs S Sharp (Acting)
PT Tracking & Monitoring	Ms C Crosbie	Mr S Cairney	Mrs S Wilkins	Mrs K Gallacher (Acting)
Pupil Care & Welfare Officer	Mrs K Jones	Mrs M Bennett	Mrs S Ramsay	Mrs A McCormack/Mrs J Patterson
Creative Learning Link	Mrs L Burge	Mr C Turton	Mrs S McConville	Miss D McNeil

Each house team has an overview of a student’s work, progress, behaviour and attendance and can give parents and carers an up-to-date picture of how their child is progressing. Heads of House have specific responsibilities in relation to student discipline and have caseload responsibilities for students within their House.

Pupil Care & Welfare Officers are a vital part of the team and as non-teaching members of staff are responsible for day to day pastoral matters relating to attendance, late-coming, dress code, and first aid.

Through our Student Support Team, access to various individuals and agencies can be arranged. These include:

- School Nurse Service
- Educational Psychologist
- Midlothian Children & Families Department
- Midlothian Young Person’s Advice Service (MYPAS)
- Skills Development Scotland
- Police Scotland

Mental Health

At Lasswade High School, we are committed to supporting young people with their mental health. We work in partnership with organisations including the School Nurse Service, Midlothian Child & Adolescent Mental Health Service (CAMHS). Midlothian Young Person's Advice Service (MYPAS) provides a range of tiered supports and interventions for young people.

Parents and carers can contact the Student Support Team through the house Wellbeing Email addresses:

- Melville - MEWellbeing.lasswade@midlothian.education
- Mount Esk - MKWellbeing.lasswade@midlothian.education
- St Anne's - SAWellbeing.lasswade@midlothian.education
- St Leonard's - SLWellbeing.lasswade@midlothian.education

Alternatively, appointments can be arranged in advance with the Student Support Team by telephoning the school on 0131 271 4530, and selecting the Student Support option.

Additional Support Needs

Delivering appropriate provision for students with additional learning needs is central to the national commitment to inclusion and is underpinned by legislation. Midlothian Council believes that all children and young people are entitled to learn together. This will help develop a culture of acceptance within which all children have a presumptive entitlement to mainstream education and services provided to facilitate this goal. Further information can be found at the Midlothian Council website [click here](#).

Our Creative Learning staff support students with a wide range of additional support needs. Our support rationale is underpinned by nurture principles and we facilitate digital resources and one-to-one devices to support learners. Where required, adapted devices are provided by Midlothian Council.

Learners are generally supported in subject classes and each house has a Link Support for Learning Teacher (Creative Learning Link) who supports young people with additional support needs. Where appropriate, students attend our range of support bases. Our skilled Youth Work team works flexibly to support disengaged learners.

Any parent/carer wishing to discuss how to identify and address additional needs for our students is asked to contact Mr David Hunter, Principal Teacher ASN & Inclusion or Mrs Lisa Paton, Principal Teacher ASN the first instance at the School Office, Lasswade High School or via email Lasswade_hs@midlothian.gov.uk

In addition, there is a Midlothian Complex Needs Provision in Lasswade High School which is known as the Pod. Places in the Pod are allocated centrally by Midlothian Council through the Education Resource Group. Any parent/carer wishing to discuss the work of our Complex Needs Provision is asked to contact Ms Larysa Lotockyj, PT Complex Needs or via email – Lasswade_hs@midlothian.gov.uk.

Enquire is the Scottish Advice Service for Additional Support for Learning. Operated by Children in Scotland, Enquire offers independent, confidential advice and information on additional support for learning through:

- a telephone helpline - 0845 123 2303
- an email enquiry service - info@enquire.org.uk
- an online enquiry service - www.enquire.org.uk

Enquire also provide a range of clear and easy-to-read guides and factsheets explaining everything from 'additional support in the early years' to 'what planning should take place for moving on from school'

Child Protection

Midlothian Council has issued Child Protection Procedures and Guidance which all staff must follow to promote the welfare of children and to protect them from harm. All school staff are legally required to report all Child Protection or safeguarding concerns immediately to Mrs Suzanne Yule, DHT, and our Designated Member of Staff for Child Protection & Safeguarding.

Any parent/carer wishing to discuss child protection and the safety of children is asked to contact Mrs Suzanne Yule in the first instance at the School Office, Lasswade High School or via email Lasswade_hs@midlothian.gov.uk

SCHOOL IMPROVEMENT

The main achievements of the school over the last 12 months can be found in our Standards and Quality Report. Our plans for improvement are outlined in our annual school improvement plan. These reports are now integrated into one document and can be accessed via the school website, [School Improvement Planning - Lasswade High School](#)

Information regarding Lasswade High School's performance at national level can be obtained by accessing [Parentzone](#).

Information regarding Lasswade High School's most recent Education Scotland Inspection Reports can be obtained by accessing [Find an inspection report | Education Scotland](#)

SCHOOL POLICIES and PRACTICAL INFORMATION

Policies

A selection of school policies and documentation can be accessed via the School Office, Lasswade High School or via email Lasswade_hs@midlothian.gov.uk

Midlothian Council 'Education guidelines' can be accessed online [click here](#).

Hard copies of council policies are available, upon request, from the school or Education Services, Fairfield House, 8 Lothian Road, Dalkeith, EH22 3ZG. Telephone: 0131 271 3719.

Student Activities and Clubs

Information on activities, groups, clubs and opportunities for students to be involved in the school including sports and outdoor activities are communicated to students through Year Group Google Classrooms. Our school website and social media platforms are also an excellent source of information regarding the wealth of student activities and clubs available.

Student Representation

Students in all year groups have the opportunity to put themselves forward for their Representative Groups. Applications are invited to join the 'Student Voice'. This is the formal representative and principal consultative group for our students consisting of our year group Student Councils and our School Parliament.

At the end of S5 students returning for S6 have the opportunity to become part of the S6 Students Leadership Team. Our School Captains and House Captains are identified from this group. School and House Captains meet with Senior Staff on a weekly basis to plan for a variety of school activities and sustainable school improvement.

Catering Arrangements

Lasswade High School runs a cafeteria-style service that operates in the morning, at intervals and during lunches. A good selection of hot and cold dishes are on offer. The canteen is open to all students in our Atrium Area, with an additional lunchtime servery in our playground, before the start of the school, at intervals and lunchtimes. The area is supervised by staff.

A cashless catering system is used in the canteen. Students receive their unique PIN number and instructions on the use of the cashless catering system upon their arrival into S1 in August. A student 'meal deal' lunch would normally cost around £2.30.

Special dietary requirements will be catered for, and also please advise the school immediately should your child have any allergies. Please contact the school to discuss your child's requirements.

The ParentPay online payments system is used in all Midlothian schools and can be accessed online [click here](#).

You can use this to pay the school securely online, by debit or credit card, for a large range of services and activities including trips and school meals.

Our Breakfast Club provides students with a healthy breakfast and offers the opportunity for them to sample and develop preferences for healthy options. The Club aims to establish positive relationships at the start of the school day, helping to reduce lateness or poor attendance and improve attitude, behaviour and motivation to learn. Any parent wishing to discuss Breakfast Club arrangements is asked to contact their child's Student Support caseload Principal Teacher, in the first instance via Student Support, Lasswade High School or via email Lasswade_hs@midlothian.gov.uk

Students are also welcome to collect free healthy 'Grab n Go' snacks (fruit and cereal bars) from Creative Learning and/or Home Economics.

Students with parents/carers in receipt of either:

- [Universal Credit](#) (where your monthly earned income is not more than £726)
- [Income Support](#)
- income-based [Job Seeker's Allowance](#)
- income-based [Employment and Support Allowance](#)
- support under [Part VI of the Immigration and Asylum Act 1999](#)
- [Child Tax Credit](#) only, but not [Working Tax Credit](#), and your income is less than £18,725
- both Child Tax Credit and Working Tax Credit and have an income of up to £8,717

are entitled to a free school meal.

For further information and details on how to apply please refer to the 'Free school meals and clothing grants' page on the Midlothian Council [click here](#). Or contact 'Free school meals/assistance with school-wear' at Midlothian Council either by phone on 0131 271 3655 or by emailing FSMAwards@midlothian.gov.uk

School Uniform

Lasswade High School has a school uniform and expects all students to comply. The school's dress code is based on our values and details can be accessed on the following page of the school website:

[School Uniform - Lasswade High School Lasswade High School \(mgfl.net\)](#)

All students are expected to bring a school bag and their Chromebook. Students should also note various items should not be worn in school; these are highlighted in the information accessible via the link shown above.

In the spring of 2023 we reviewed our Dress Code expectations for session 2023/24. Our expectations remain, with parents/carers and students able to view our expectations on our website, see link above.

Please note that the Dress Code will be enforced and students not in Dress Code may be sent home, after contact with parents/carers, to change.

PE Kit

Indoor Kit: T-shirt, shorts/tracksuit, sports socks and gym/training shoes. No football tops please.

Outdoor Kit: Kit should be appropriate for the outdoor activity in which students are taking part. The kit needed for most outdoor activities includes a suitable long-sleeved top, shorts/tracksuit bottoms, sports socks and appropriate footwear for the pitches and weather conditions. For example, training shoes or boots with moulded studs are suitable for the 4G pitch, and studded boots are needed for wet grass pitches. No football tops please.

Appropriate kit may vary due to weather conditions, in cold weather for example, extra tops or tracksuit trousers may be worn.

Swimming: Swimming costume/shorts or trunks, towel.

PE kit should be brought to every lesson. Students are expected to bring kit even if they are not taking part in an activity.

Clothing Grants

Families in receipt of:-

- [Universal Credit](#) (where your monthly earned income is not more than £726)
- [Income Support](#)
- income-based [Job Seeker's Allowance](#)
- income-based [Employment and Support Allowance](#)
- support under [Part VI of the Immigration and Asylum Act 1999](#)
- [Child Tax Credit](#) only, but not [Working Tax Credit](#), and your income is less than £18,725
- both Child Tax Credit and Working Tax Credit and have an income of up to £8,717

and who submit a completed application form, automatically receive a clothing grant for each student of school age. The current grant is £150 for students of secondary school age.

Students staying on at school beyond school-leaving age are deemed to have any requirement for assistance with clothing met by way of an Education Maintenance Allowance and are not provided with clothing grants.

For further information please refer to the 'Free school meals and clothing grants' page on the Midlothian Council website, [click here](#).

The School Day/Term Dates

The school has four 'long days' each with seven periods for students and one 'short' day, a Friday with four periods. Each period lasts 50 minutes. For current precise timings please click the link, [School Day - Lasswade High School](#)

School term dates and holidays can be accessed online, [click here](#).

Health and Safety

Within the general policy laid down by Midlothian Council, the Education Department has prepared a series of statements of safety policy for all areas of its responsibility in accordance with the Health and Safety at Work Act 1974. School staff are fully instructed in their responsibilities in this respect, and safety regulations apply to all aspects of school life, both on and off the premises. It is expected that students will behave responsibly and comply with all safety requirements. The support of parents/carers in promoting good practice in health and safety matters is of great importance to the school.

Any parent/carer wishing to discuss health and safety is asked to contact Mr Hornell, Head Teacher, in the first instance at the School Office, Lasswade High School or via email Lasswade_hs@midlothian.gov.uk

Data Protection

Information relative to students, parents/carers is stored on a computer system with paper back up files and may be used for teaching, assessment and other administrative duties.

The information is protected by the Data Protection Act under General Data Protection Regulation and may only be disclosed in accordance with the Principles of the Data Protection Act.

Any parent/carer wishing to discuss data protection is asked to contact Mr Hornell, Head Teacher, in the first instance at the School Office, Lasswade High School or via email Lasswade_hs@midlothian.gov.uk

Information Sharing

Information will be shared within the council and with partner organisations in order to allow the council to discharge its statutory and other responsibilities with regard to the education, health and wellbeing and protection of all children.

FREQUENTLY ASKED QUESTIONS

This section is a reflection of typical questions asked by parents/carers over recent years. Those listed are not exhaustive and parents/carers with any additional questions may find information on our website or can contact the school office for further details.

1. Who do I contact if I have concerns about my child?

In the first instance you should contact the Student Support Team on 0131 271 4530 and select the relevant option. This will take you through to Pupil Care & Welfare Officers who can assist with your concerns. You may also want to use our House email system

- Melville - MEWellbeing.lasswade@midlothian.education
- Mount Esk - MKWellbeing.lasswade@midlothian.education
- St Anne's - SAWellbeing.lasswade@midlothian.education
- St Leonard's - SLWellbeing.lasswade@midlothian.education

2. Can I contact subject teachers directly?

Teachers can be contacted directly by letter. If appropriate, a meeting can be set up through the Student Support Team (see Q1). Usually the relevant member of the Student Support Team would also be present at such meetings.

3. What is the Student Support Team?

The Student Support Team has a particular responsibility for the care, welfare and progress of students. When students enter school they are allocated to a House. They will usually remain in the same House until they leave school. Staff in each House has an overview of each student's work, progress, behaviour and attendance and can give parents/carers an up-to-date picture of how their child is progressing. For further details please see the section on Student Support on p17.

4. What happens if my child is late?

All students are expected to report in good time for school and classes. A student who is late is required to sign in at Student Reception then go straight to class. Pupil Care & Welfare Officers play an active role in monitoring late coming and parents/carers are informed in the morning and after lunch, by Group-Call (text message), if students are late. Student Support Principal Teachers will issue sanctions in cases of persistent lateness.

5. What should I do if my child is absent?

Progress at school is dependent on regular attendance. It is essential that home and school work together to maximise attendance. When it is known that your child is to be absent on a particular day, parents/carers should write to their child's Student Support Teacher informing him/her of the proposed absence. Where absence is unplanned, e.g., illness – parents/carers should make a phone call to the school absence line on 0131 271 4530 and select option 1, before 8.30 am, on the first day of any absence. If students are absent without an explanation parents/carers will receive a Group Call (text message) asking the parent/carer to make contact with the school. School staff will attempt to follow up by telephone those who do not respond.

6. What is Group-Call?

Group-Call is a messaging service that sends short text messages from the school to the mobile phone of the students' main contact, usually a parent/carer. Messages are converted to voice messages for those with landlines only. Lasswade High School uses Group-Call for attendance, severe weather and to direct parents/carers to our school website for other significant items of school information. It is important that parents/carers communicate mobile phone numbers to the school as and when they change.

7. What happens if my child becomes ill during the school day? Can school staff administer prescribed medication?

Students who become unwell during the school day report to Pupil Care & Welfare Officers based in Student Support. The Pupil Care & Welfare Officers in conjunction with parents/emergency contacts will decide if a student should remain in or leave the school. For students in years S1-S3, it is policy for students to be collected by a known adult, if they are to leave school, unless otherwise stated by Pupil Care & Welfare Officers. Students must never leave the school without permission. Students should not circumvent this procedure and contact parents using their own mobile phones.

It is requested that you should administer any necessary prescribed medication to your child before and/or after school hours when at all possible.

Should your child require medication during the school day you should complete the appropriate medical consent form, which is available from staff in Student Support or at Student Reception. There can be no administration of medication without parents/carers completing the appropriate form.

Please note the school does not provide medication. We securely store medication supplied by parents/carers and issue it under the terms of the completed form.

8. What happens if my child gets bullied?

At Lasswade High School, we aim to create an environment in which bullying is less likely to occur. As with many issues, we feel that the best way to tackle this problem is through a partnership between school and family. If you are concerned that your child is being bullied the following points may be useful:-

- Reassure your child that it is not his/her fault.
- Encourage your child to talk about it.
- Explain to your child that the school must be contacted.
- Inform your child's Student Support teacher so that a plan of action can be worked out.

9. How much homework will my child get?

The school has a commitment to a homework programme. The nature and extent of homework varies with subjects, students and age groups. It is difficult to quantify the amount of homework to be expected by a child or the time to complete it. It is anticipated that homework should increase as students' progress through the school. Students who do not complete homework set will become involved in the school disciplinary system.

10. How do I get appointments with teachers at Student progress Consultation Evenings? What should I do if I can't attend a Parents' Evening?

Lasswade High School operates an online booking system for Student Progress Consultation Evenings. The system is accessible from our website. [Parents' Evening - Parent Details Login](#) If you cannot attend an evening you can contact your child's Student Support teacher to discuss progress.

11. Is my child allowed to leave the school premises at lunch? Are students supervised at lunchtime?

Students can leave the school premises at lunch if they wish however the school canteen is available for students who wish to take lunch. The school canteen area is supervised by staff.

The exception to the above is that we expect S1 students to stay within the school grounds at interval and lunchtime. Any parent/carer who wishes their child to go home for lunch should contact their child's Student Support teacher.

12. How does my child get a locker?

The school has individual student lockers available to all year groups. Lockers are purchased from school funds and hired out to students for the time periods below. Students should submit an application form and non-refundable fee, see below, for use of the locker during the whole period applicable. A charge of £5.00 will be levied if a locker key is lost. Students retain the locker for the period of time they have paid for.

S1-S4 - £16.00; S2-S4 - £12.00; S3-S4 - £8.00, S4 - £4.00, S5 - £4.00 and S6 - £4.00.

13. What happens if the school closes due to severe weather?

The decision to close due to severe weather involves Midlothian Council Headquarters personnel and is based on a risk assessment, balancing health and safety against the need to continue with teaching and learning.

If during school hours a decision to close the school is required you will be informed by Group-Call. You will be informed of arrangements regarding school transport, school closure times and other relevant information. It is important that these messages are read thoroughly and accurately. Some information may not apply to every parent.

Parents/carers should ensure that telephone contact numbers held by the school are accurate/up-to-date and put in place procedures for your child to ensure they know where to go in the event of a school closure, home, to extended family, a friend's house etc. You should discuss this as a matter of priority with your child.

If out with school hours a decision to close the school is required you will be informed via the media and/or Group-Call. I would encourage you to listen to local radio and if possible visit the Midlothian Council website. The council website contains links to 'Facebook' and 'twitter' that allows messages, such as school closures, to be forwarded directly to a mobile phone.

14. Who do I contact about issues regarding school transport?

Midlothian Council has agreed to provide free transport for all secondary students living more than two miles from their designated catchment school. The home is defined as that of the parent or legal guardian. The distance is measured as the shortest walking distance from home to school

using public footpaths between the house gate (or door where this does not apply) to the school gate. Responsibility for the provision of free transport to mainstream schools rests with Midlothian's Transport Officer, Midlothian Council Travel Team, Midlothian House, Buccleuch Street, Dalkeith, EH22 1DN. Telephone 0131 561 5453.