Reporting: Parent Perspective

Lasswade High School

Thursday 19th June 2025

Creativity | Effort | Kindness | Respect

Context

- 2024/25 proved to be an extremely challenging year for Reporting at LHS
- Necessitated we do something different/learn lessons for session 2025/26
- Parent Council in-person session; 27/05/25
- Parent Google Form survey, via HT Update, 30/06/25 to 13/06/25
- In total around 50 parents/carers responded

Parent Council Feedback

- Parent Council members endorsed a series statements that informed the wider survey to follow; their priorities reflected the results that follow from the Google Form
- Parent Council discussion was had on Parents Evenings-in person or online
  - Positive feedback on online parents evening
  - Frustration regarding technology issues at times
  - Online is ‘seamless’
  - Teachers did a great job
  - Overall the PC would like to stay online for parents evenings.

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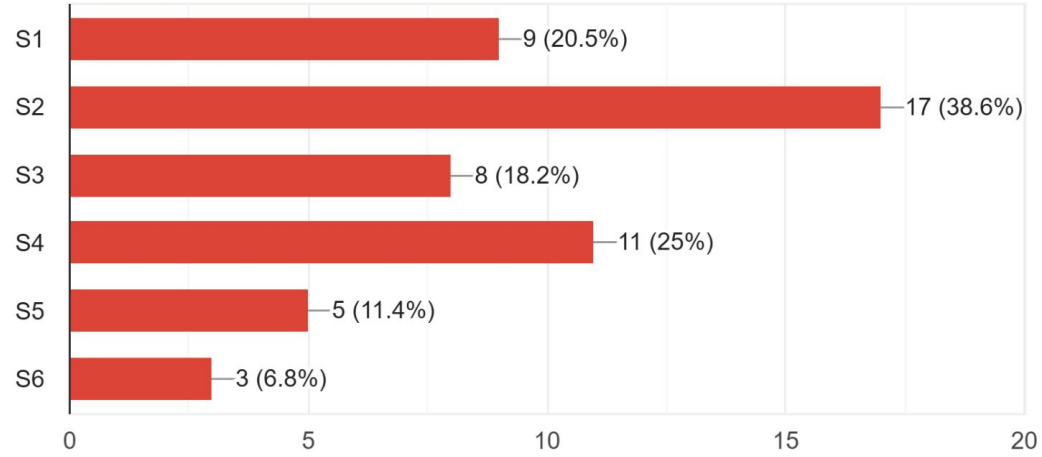
Google Form Survey

Which year group in the school is your child/children currently in? (please select all applicable years)

44 responses



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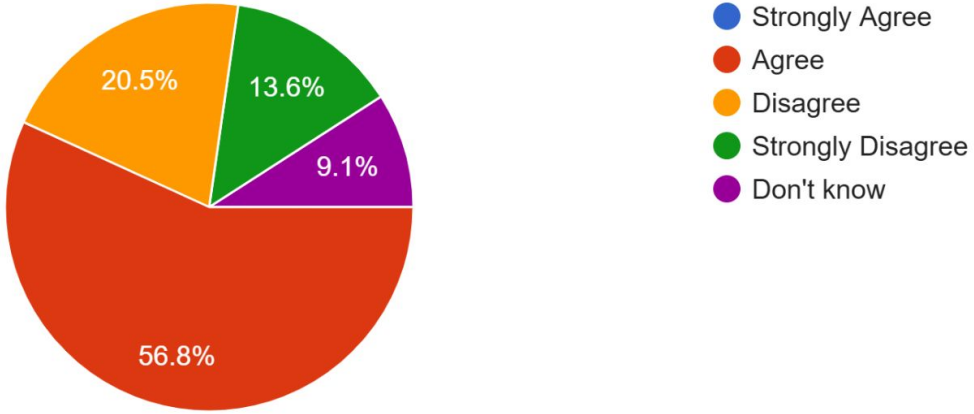
Google Form Survey

The information I receive about how my child is doing reaches me at the right time

44 responses



One third disagree/ strongly disagree; that is an issue we need to look at

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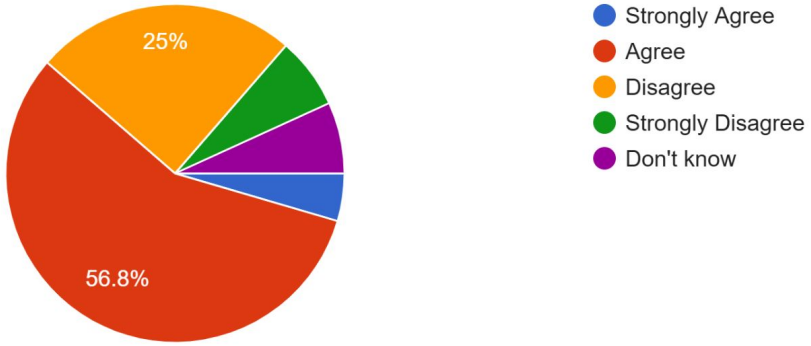
Google Form Survey

I understand the written reports I receive about how my child's progress is assessed

44 responses



We need look closely at how we explain how we report!

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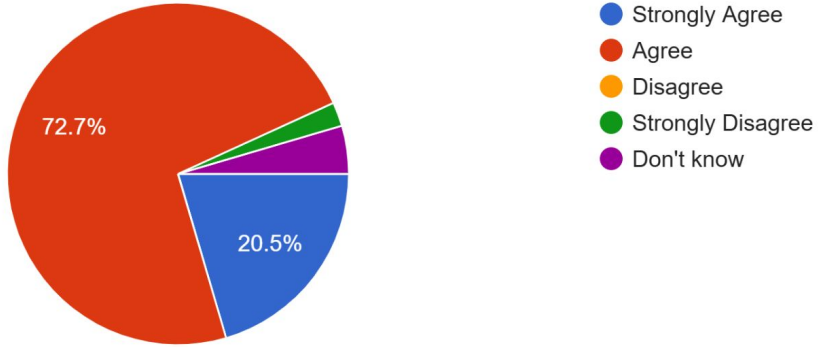
Google Form Survey

The LHS Reporting system needs to be a proportionate system, with effective use of teacher/student time.

44 responses



Almost all agree!

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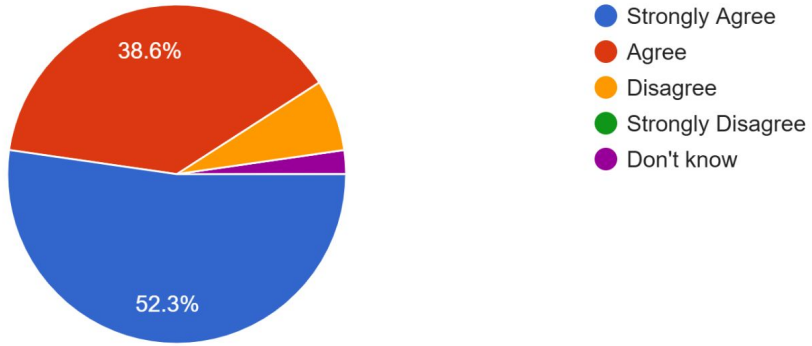
Google Form Survey

Teacher comments in written reports should do two things; highlight the 'issues' and have clear next steps and feedback for improvement

44 responses



Almost all agree!

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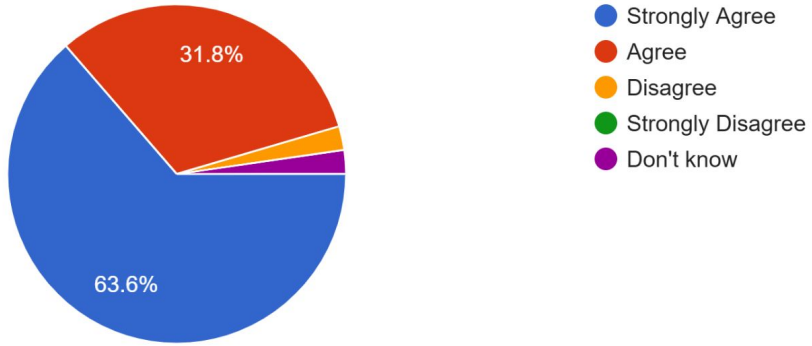
Google Form Survey

Any comment on a Report should be written by the teacher

44 responses



Almost all agree!

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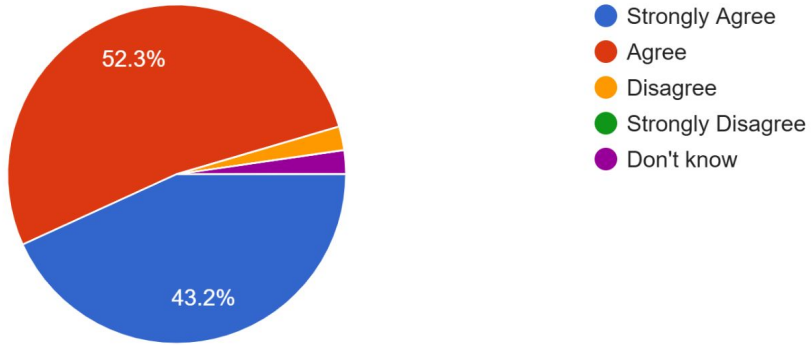
Google Form Survey

Parents/carers should expect to see an evaluation of the attitude of their child; for LHS that's 'Attitude to Learning' and 'Attitude to Others'

44 responses



Almost all agree!

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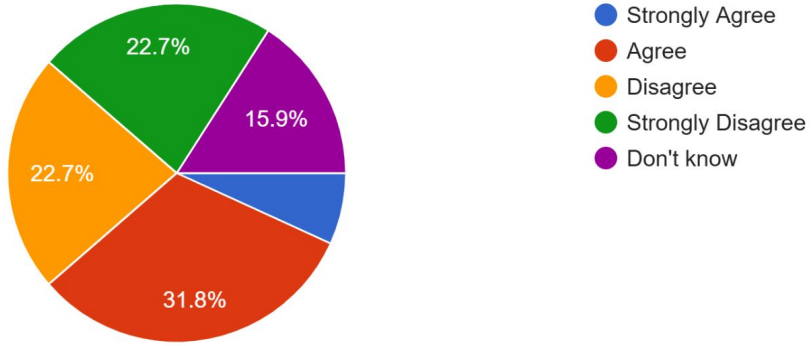
Google Form Survey

Learner Conversations are part of our work, they are different in year groups and subjects. Parent/carers don't need to see them in written reports

44 responses



Lots of opinion here, no clear consensus; issue for us to consider

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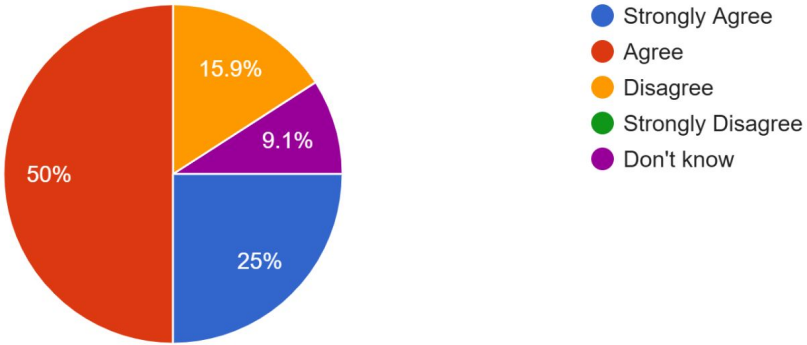
Google Form Survey

Parent/carers should receive a text message when written reports are available

44 responses



Most agree!

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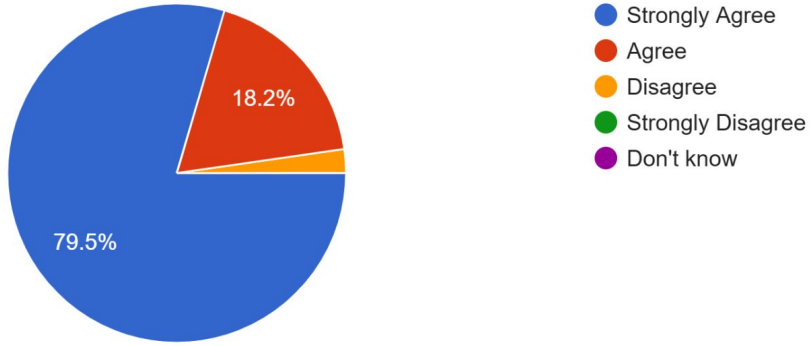
Google Form Survey

It is important that parents/carers have an opportunity to speak with teachers though a Student Progress Consultation Evening at least once a year

44 responses



Almost all agree!

Google Form: Comments

- 29 comments submitted; main themes
- Parents' Evenings;
  - format online v in person; different views, *also see Parent Council view*, in survey and on balance more who commented would prefer in-person
  - length of appointments; too short
  - timing of Evenings; particularly S2, possibly at the 'wrong' time

Google Form: Comments

- 29 comments submitted; main themes
- Written reports
  - quality of written comment; relevance and usefulness

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LHS Actions for 2025/26

- Additional S1 (September) and S2 (January) dedicated Student Support Parents' Evenings; timed to support S1 settling in and S2 Course Choice as move to S3
- Brought S1 Parents' Evening forward from February to October
- S4 and S5/6 Parents' Evenings aligned to the second Senior Phase Report to 'build' teacher detail to the report and address parent/carer question

LHS Actions for 2025/26

- Work with our staff, the Parent Council and Forum to improve the consistency and quality of our online Parents' Evening consultations; this will involve revised guidance for all on how to make the best use of the time available; **completed by the October Break and monitored thereafter**

LHS Actions for 2025/26

- Reorganised the S2 Written Reporting pattern; one Full S2 Report in December, with a teacher comment on the progress of all students in all subjects; separate letter for course choice recommendations and associated Parents' Evening with Student Support *(see earlier slide)*
- Teacher comments, as appropriate, i.e., if we have significant concerns in our Tracking Reports for all other year groups

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LHS Actions for 2025/26

- One fewer written report for Senior Phase students; 3 reports rather than 4
- Work with our staff, the Parent Council and Forum to improve the ‘explanation of terms’ in our written reports; this will involve revised guidance for parents/carers on understanding reports; **completed by the September Weekend and monitored thereafter**
- Improve the consistency of our teacher comments in reports in line with parental feedback *(see earlier slides)*;**completed by the September Weekend and monitored thereafter**